

ASO

COLLEGE
GROUP



Developing
Personal Vision



2021 Academic Year Brochure

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Setting Life Goals



The Aso College Group's life goal: To provide an education that allows each student's motivation to grow and flourish

Those with strong motivation and clear goals will be able to achieve their goals by forging a path of their own that allows them to overcome any difficulties that may arise.

The person who has discovered what life goals they wish to pursue is no longer just a dreamer. He or she can lead a directed, meaningful life. The person who knows their own worth can fulfill the role they were meant to play to the best of their ability. Setting life goals is the foundation.

Setting goals is motivating. It will brighten your life, bring meaning to your work, and generate a vibrant future for you. Encouraging students to transform dreams into the motivation to set life goals and the will to achieve them is what education is all about at the Aso College Group.

【Setting Life Goals】

This means discovering and establishing for yourself targets to reach for in your life that you are committed to achieve.

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IDEA The Educational Principle of the Aso College Group

To help students boost their specialized skills and develop their core qualities and character.



This is the place where one converts dreams into motivation and develops the ability to achieve one's life goals.

The Aso College Group emphasizes the cultivation of: specialized knowledge and advanced skills that can be utilized as a specialist when joining the workforce; the core qualities of being thoughtful and responsible; and social skills that are important for doing well in the working world.

Even when students find an ideal to aspire to that is right for them, there is not always a simple path forward. To ensure that students are able to live a purposeful life from day to day, even after having met their initial goals, the school trains them to be specialists with field-specific expertise. The school creates an environment that provides students with ample time to establish their core qualities and develop a personal vision.

The Aso College Group provides an education that enables the setting of personal goals.

Aso College Group

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Our mission is to produce capable, expert graduates who have the skills and core personal qualities needed in the working world.

MISSION The Mission of the Aso College Group

To contribute to society by cultivating the kind of talent needed by the companies who are our clients, and provide high-quality educational services that raise students' value.

Students have an idea of their dream job and companies know what kind of talent they want. As the bridge between the two, the Aso College Group contributes to society by understanding the type of talent that is needed by industry and society; we provide high-quality education to develop and produce that talent.



Motivated individuals needed in this era

Those who:

- Have high-level specialized skills
- Are field-specific specialists
- Have leadership capabilities
- Take responsibility
- Take action
- Can be economically and mentally independent
- Are thoughtful
- Follow through on their words
- Are appreciative
- Are tolerant and generous toward others
- Live with energy and vibrancy



The Aso College Group helps you learn to set life goals

- Students' personal growth
- School and faculty development
- Learning and living environment support and support systems



A promise to yourself that you will lead a vibrant and purposeful life, and continue growing as a person to contribute to industry and society

ASO COLLEGE GROUP

The Aso College Group was founded in 1939 as Aso Juku Educational Foundation, and celebrated its 80th anniversary in 2019. We will continue doing our job for the next 20 years up to our 100th anniversary, and for another 100 years.

Education that helps you to define your life goals and reach your full potential as a human being.

GCB education stands on the twin pillars of specialization and learning. It requires the individual to shift away from relying upon and expecting things of other people. It requires the individual to turn inward and ask what it means to be independent, to ask oneself what is lacking and what needs to be learned. GCB education will help each individual to develop their full potential as a human being. It will enable you to think for yourself, make decisions, and take action independently, rather than waiting to be told what to do.



GCB Education

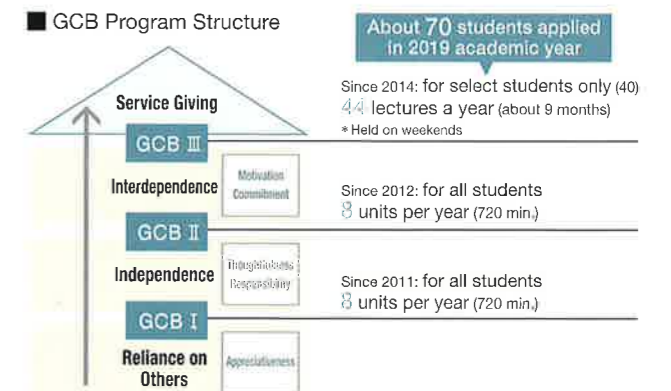
A form of education unique to the Aso College Group:
GCB = Global Citizen Basics
 GCB education helps all students to define their life goals and develop into the kind of people sincerely needed by society.



GCB I & II: All students GCB III: Select students

GCB education is comprised of three programs: I, II, and III. All students go through Programs I & II. Program I is designed to help students shift away from relying on others, become independent, and learn how to be thoughtful and appreciative. Program II is for working collaboratively as independent individuals to develop the motivation to achieve interdependence, and in the process form a vision and develop the will that leads to personal growth. Program III is for only a select number of individuals. The program is aimed at bringing out leadership qualities and inspiring self-motivated action as it prepares individuals to be future leaders who are able to see with a broad perspective. It fosters global talent through seminars offered by leaders from

the Kyushu business world and fieldwork held outside of Japan, for example—training experiences that only the Aso College Group can provide.



▶ GCB III offers lectures by business leaders, a historical 30-km walk, and special seminars (examples of which are introduced here)

The Hagi Okan Ancient Highway
 Students walk 30 kilometers of an ancient highway built from Hagi to the Inland Sea. They retrace the steps of famous samurai responsible for modernizing Japan at the end of the country's feudal era. Walking amidst nature and along cobblestone path sections, 400 years of past history permeate the atmosphere. The will is strengthened through the physical exertion, and by overcoming diversity and reaching the goal together, the great value of the experience becomes clear.



▶ Overseas research travel to Southeast Asia expands students' perspectives from Kyushu to Asia and back to Japan.

Japanese students in the GCB III program have gone overseas on study tours to Vietnam and Thailand. The opportunity is presented to come into contact with business being done in Asia and with other cultures and customs. The experience also provides the chance to reexamine Japanese values and the things that Japanese people can take pride in.

Visits/Tour Locations

- Honda
- JETRO Bangkok Office
- Wagyu Samurai
- Thai-Nichi Institute of Technology
- Dusit Thani College
- AEON
- Personnel Consultant
- Bangkok Hospital



102 students have joined to date

Setting Life Goals

After participating in the GCB III program, I gained deeper insight into myself and was able to build an unshakeable core



Aso Business Computer Fukuoka College
 Computer Network Department Graduate
 (Currently Network Engineer Major)
 Kosei Daimon
 (Graduate of Isahaya Commercial High School, Nagasaki)

I really learned a lot of things in the GCB program. One experience in particular left a huge impression on me. That was an exchange event as part of the study tour in Thailand (Program III). We had a social event with local students, and although it was only for 30 minutes, I was too hesitant to join in actively because of my poor English. At the end of the event, I watched one Thai student talking in English with an Aso student. In that short time, they had become really close, it seemed. The Thai student was so sad to say goodbye that they started crying. I felt, "How close you can get to people from other countries if only you speak English!" I really regretted missing this once-in-a-lifetime chance.

But this experience turned on my switch for studying English seriously to communicate out in the world. I decided to apply for a language study exchange program in Malaysia. So, I took one year off from school and challenged myself to do something I was not good at, of course including learning English, and I did it! This gave me great confidence and will surely bring all kinds of results in the future when I join working society. At this time, I work as a network engineer, building and maintaining computer networks. I support networks in the medical field while working toward my life goal of bringing happiness to others.

Our faculty members continue to study and develop as good role models.

The faculty members of the Aso College Group understand that to provide high-quality education they must also keep learning and growing themselves. We encourage them to keep up with rapidly evolving technologies and the changing social environment. Creating an environment that supports the study and growth of faculty members, as well as students, is a fundamental aspect of education at Aso.

Learning at Aso 2

Faculty Development

Aso offers professional development for faculty members, which leads to improved education quality for students. When teachers and staff continue to learn, they are able to provide a higher level of education and system of support that encourages students to transform dreams into the motivation to set goals and the will to achieve them.



Students can feel how important it is to learn by seeing how the faculty continues to learn and grow

The role of the faculty at the Aso College Group is not only to impart specialized knowledge and teach specific skills through lectures. It is to absorb information from an ever-changing world, pick up cutting-edge skills, and reflect their learning in the education they provide. We are building a system that gives teachers and staff the opportunity to brush up on their own core qualities and social skills.

We're All on Team Aso Juku



Aso College Group
Managing Director
Takeshi Aso

Our mission is to provide the kind of education that students will need to step ahead in the working world. To carry out this mission it is important that every person on our staff puts effort into improving their own social skills and core qualities. We believe that our faculty should learn and grow just as much as our students. That is why Aso Juku offers various training and learning opportunities to our teachers and staff. As a professional training college, we strive to be flexible and progressive, aiming to resolve issues by cutting across organizational boundaries. We encourage each faculty member to pursue personal growth in an organic way, which in turn promotes the personal growth of students.

Diverse Training for Faculty to Suit Needs and Stages of Development

Some Types of Training

Counseling, Coaching, Risk Management and Harassment, Faculty Preparedness, Fundamental Teaching Skills

► Counseling

A course for new faculty members to learn the basic protocols for how to interact with students—in a personal one-on-one talk or interview, or when serving as a guidance counselor.



► Coaching

A course for all faculty members to learn basic coaching skills (listening, asking questions, giving consent) to help draw out the drive and abilities of students, heightened through role playing.



► Risk Management and Harassment

A course for new faculty members to learn Aso Juku's system for handling risk or harassment, prevention methods, and responses in the event it occurs.



Setting Life Goals

Course shows where one lacks experience and offers ways to improve

The "Class Skills 1" course that I attended when I was a new teacher involved everyone recording a lesson they gave, showing it to the other teachers, and discussing it all together. While watching the videos, we were able to point out what was done well or poorly in regard to such things as the lesson content, talking speed, writing on the whiteboard, or how to call on students, for example. I learned where I had to make improvements or changes. In addition, since our school uses a supervising teacher system, the class management course was also very helpful. By observing actual examples and learning how to solve problems that arose, I got to know how to keep students motivated, and realized that this would keep attendance high and stop students from dropping out.



Aso Business Computer
Kitakyushu College
Teacher
Yusuke Araki

Nearly all faculty members take a course in instructional design

Instructional design is a technique for designing efficient, effective, and captivating lessons that improve the educative effect for students. Nearly every teacher in the Aso College Group takes this course. We continue trying to improve the abilities of our faculty and the quality of education. In addition, we work to improve our classes based on the results of class questionnaires conducted twice a year and the opinions of companies and others on the Curriculum Development Committee*. These improvements in the quality of education are helping students to progress and thrive.



Aso College Group
Business Promotion
Department
Yukiko Kurayoshi

*Curriculum Development Committee

A committee composed of members from private companies, industry groups, academic institutions, and others, to gather opinions on industry trends and human resource needs, and to discuss improvements and innovations in class subjects, content, and teaching methods.

We develop rising talent by working with all kinds of companies to ascertain real-world needs.

Students learn exactly what skills are needed by society and industry from real-world situations and they are given the training needed to smoothly adapt upon entering the working world. The Aso College Group pursues activities beyond standard partnerships with companies to develop human resources for the future.



Collaborative Engagements

The Aso College Group maintains affiliations with major prestigious firms and government organizations in carrying out systematic vocational training. By incorporating feedback from the field into the learning environment, students have access to little-known aspects of industry.

Fostering the human resources that companies seek through unique collaborations only possible as a professional training college

The Aso College Group is dedicated to benefiting society by turning out first-rate graduates. To ensure that companies get the skills and talents they truly need, we educate students by collaboratively engaging with numerous well-known major companies, organizations, and governmental institutions. We give students opportunities to see what skills are needed today in the real world by each industry, and train them to work well within society's parameters once they enter the working world.



Flow of Educational Collaboration with Companies, Etc.

To better train people and impart the skills that are especially needed in the world today, we utilize our position as a professional training college to partner with companies of all kinds in various fields. What we learn about society's needs and the types of workers that are in high demand are then incorporated into our educational curricula and skills training courses.

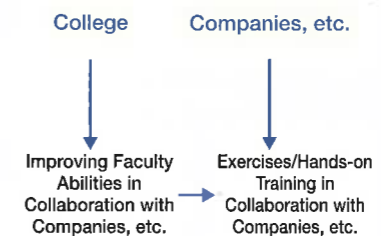
Courses approved as Applied Professional Postsecondary Courses by the Ministry of Education, Culture, Sports, Science and Technology (MEXT) (62 course subjects in 12 colleges)



What is an Applied Professional Postsecondary Course?

The purpose of having certified courses is to maintain and improve standards in vocational education. It is the first such certification system created by the Ministry of Education, Culture, Sports, Science and Technology. The certification is given only for systematic education conducted in collaboration with companies, industry associations, or the like, that conveys knowledge, techniques, and skills pertaining to real-world practices in specialized areas covered by vocational schools.

Curriculum Development in Collaboration with Companies, etc. (Curriculum Development Committee)



Improving School Management Based on Teaching Staff Evaluations (Teaching Staff Evaluation Committee)

College Companies, etc. Parents/Guardians and Community Residents High Schools, etc.



An Example of Corporate Collaboration

Rehabilitation × Rizing Zephyr Fukuoka

Professional Sports Experience

Students aiming to be physiotherapists join Rizing Zephyr Fukuoka practices and games as volunteer staff to support athletes in doing stretches and warm-ups. A professional trainer gives special lessons in taping, one of many experiences that show students the importance of the job and the tough conditions in working as a physiotherapist in professional sports.

Rizing Zephyr Fukuoka

The only professional basketball team in Fukuoka Prefecture. Based in Fukuoka City, the team belongs to the B2 League. Its home arena is the Teriha Sekisui House Arena.



Confectionery × **Design** × **Ishimura Manseido Co., Ltd.**

Confection Planning and Package Design

Aso began producing confections in collaboration with the confectioner Ishimura Manseido in fiscal 2019. Students studying to be pastry chefs joined in the planning of confections, while students specializing in visual design were in charge of package design. This was a collaboration combining two fields to produce a confection from the initial planning stage. Advice was given from a business perspective to make the planned confection more marketable. In addition, the student-planned confection was produced and sold at some shops, providing students with an experience of the full chain of steps in product development.

Ishimura Manseido Co., Ltd.

A long-established traditional Japanese confectioner since 1905 and producer of Tsurunoko and other sweets that creatively diverge from traditional Japanese style.

(Discussion of wrapping paper proposal)



Business advice

(Finished product)



To go on sale at stores in April!

Anime/Computer Graphics × **khara, Inc.** × **Dwango Co., Ltd.**

Anime/CG Industry Young Animator Development Project

The Aso College Group collaborated with khara, Inc. and Dwango Co., Ltd. to establish Project Studio Q, Inc., a company that aims to discover and develop talented individuals from Kyushu to work in the anime and CG industry. By collaborating with these industry leaders, we learn exactly what skills and knowledge are currently needed in the field and are able to integrate that into our education.



株式会社 **khara**



khara, Inc. CEO
Hideaki Anno

We develop, produce, and distribute motion picture films such as the Evangelion series and the Japan Anima (tor) Expo project. We aim to discover and develop filmmaking artists and creators; we also aim to educate people about and preserve and curate information and craftsmanship skills related to animation works and live-action films employing special effects.

dwango



Dwango Co., Ltd. Advisor
Kadokawa Corporation Director,
Member of the Board
Nobuo Kawakami

We run the video-sharing service Niconico (formerly Niconico Video), one of Japan's largest video sites with approximately 73 million registered users. We also distribute music to mobile device users, and plan, develop, and market game software and online games.

Gaming × **xeen Inc.**

Special Classes Held by Famous Gaming Companies

Aso welcomes current programmers from xeen Inc., a company that develops a number of games with long-running popularity across generations, to give advice to students to help them improve upon the games they have produced.



xeen Inc.

A game production company that has developed many famous titles that run on a range of hardware, from arcade to consumer and smartphone markets.

Automotive × **Nissan Motor Co., Ltd.**

Loan of a Popular Supercar, the GT-R

The Aso College of Automotive Engineering And Technology was selected from a number of schools in Kyushu by Nissan for the loan of its premium sports car, the GT-R. The objective is to train engineers using the latest high-performance sports car to develop maintenance engineering skills.

Nissan Motor Co., Ltd.

Nissan is headquartered in Yokohama, Kanagawa Prefecture. Since the company's founding it has always been at the forefront of Japan's automotive industry and is a major automobile manufacturer.



CAD × **Dassault Systèmes K.K.**

The Aso Learning Lab is Established First in Japan

A new lab equipped with 3D printers, VR headsets, and other equipment, was established at the Aso Architecture and Design College in collaboration with Dassault Systèmes. The lab's objective is to develop talented individuals to work with cutting-edge technology.

Dassault Systèmes K.K.

Dassault Systèmes K.K. is the wholly owned Japanese subsidiary of Dassault Systèmes SE, France's largest software company.



Airline Industry × **Japan Airlines Co., Ltd.**

Original Educational Collaboration Program

A special educational program provided by JAL as an original program. Lecturers share flight crew experiences, explain the job of an aviation mechanic, and give instruction on how to provide customer service.



Japan Airlines Co., Ltd.

Japan's longest-serving airline for both domestic and international flights, JAL was given a 5-star rating—the highest category—by the UK-based air transport rating consultancy, SKYTRAX.

Automotive Industry × **TEAM MACH**

Collaboration with a Top-Class Racing Team

Students joined the pit crew of the Super GT racing team, TEAM MACH, during an actual Super GT race to see a high-performance engine and car up close in action. The opportunity not only showed them what techniques were used, but gave them an idea of the knowledge required to be a race mechanic.



TEAM MACH

A top-class Super GT GT300 class racing team whose parent company, MACH Co., Ltd., is based in Kitakyushu.

|| **Setting Life Goals** ||



Aso Architecture And Design College
Architect Specialized Course Graduate
Kazuyoshi Hisanaga
(Graduate of Kumamoto Technical High School, Kumamoto)

"Participating in the Shibata House Project run by Fukuoka Family House, it became clear to me that I wanted my dream job to be helping people."

I heard about this project from my teacher and joined in because I had always wanted to be involved in building things that were needed in society. Tradespeople from all over Japan came to the construction site, and I experienced a gritty, committed atmosphere that you don't find at school. I had to do some tough work, like breaking down and carrying concrete, but whenever I recalled how the work would help people in need, I was surprised at how my strength would surge. It became clear to me through this experience that I liked architecture that contributes to a better world. In the future I hope to work for a company that has expertise in urban development.

What is the Shibata House Project?

A project that involved renovating a 40-year-old apartment building to create a new guesthouse for families of children in the adjacent hospital fighting a serious illness.



At work



The completed guesthouse

555



Raise your TOEIC score
230 points
with two weeks of
overseas study!

325

Actual TOEIC score improvement by Miyuki Narazaki (graduate of Chikuzen High School, Fukuoka), a student in the Airline Course at the Aso Foreign Language Tourism And Patisserie College. She improved her score by 230 points and became more motivated to learn through two weeks of language study abroad.

Gain the skills to work anywhere in today's globalizing world.

To play an active role in an increasingly globalized society, it is essential to acquire specialized skills that can be applied anywhere in the world. Our mission is to raise global citizens—individuals who feel both a sense of responsibility toward local and global communities and a sense of purpose in belonging to them. The chance to travel overseas and come into contact with another culture is always eye-opening. We would like all of our students to take advantage of this opportunity to expand their horizons ten-fold or a hundred-fold! The Aso College Group holds this door open to global society for all students.



Global Education

Aso College overall promotes education to prepare students to play an active role in a global community that is increasingly interconnected.



To play an active role in an increasingly globalized, borderless age

As the global economy fast becomes more interdependent, the world needs people who can work internationally—people with strong language capabilities, who are able to communicate well, and who have experience interacting with other cultures. The Aso College Group provides the education and support needed for gaining a global perspective.

Total no. of students who study abroad
432 in **12** countries

As of fiscal 2019

From Aso to the World

Raising truly global citizens who have good language skills and appreciate other cultures and diverse viewpoints

▶ Aso Juku's Overseas Study Scholarship System

This system was begun in 2014 to provide more students with the chance to study abroad and experience life overseas. In fiscal 2020 the support system was revised so that Aso Juku covers almost all expenses of studying abroad and scholarship students can choose which one of four countries they wish to study in. The screening process gives weight to students who are motivated to learn, so even students currently studying at the school who had given up on studying abroad because their English was poor or because they did not have the financial means to travel will be given the chance to go overseas, improve their English, and experience a foreign culture. Already 53 students have gone overseas on the program since its start.

Note: The support provided is detailed in the application guidelines.

▶ Study Abroad and Overseas Training System

Teachers and staff familiar with each overseas location develop original study programs for students. The system provides full support for training and English-language study—before, during, and after the program. Extended study (about 9 months) and short-term study (1–8 weeks in spring/summer) programs are available in such countries as Australia, Canada, America, New Zealand, and the Philippines (Cebu Island).

▶ Overseas Training for Faculty

Aso also encourages the continuing professional development of our faculty, so we offer overseas training to help foster a global perspective. We have organized study tours to visit companies and educational organizations in Southeast Asia that include discussion time. What is learned gets integrated later into the education of students. To date, over 50 faculty members have done overseas training.

From the World to Aso

Students learn together on a campus with 500 international students from all over the world, overcoming cultural and ethnic differences to deepen mutual understanding

▶ The Learning Environment for International Students

We are seeing a rise in enrollment among international students from year to year as more international students become interested in working in Japan or want to use the knowledge and skills they learn in Japan to work actively in their own countries. In addition to the Japanese-language studies and postsecondary courses we offer, in 2019 the Aso College Group established new courses exclusively for international students.* Our aim is to prepare students with Japanese-language skills, specialized skills, and an in-depth understanding of Japanese customs and culture, and produce talented individuals who are able to meet the needs of globalizing companies.

* International Business Studies; International IT Engineering Studies; International Hotel and Resort Studies; International Nursing Care and Welfare Studies; International Automotive Maintenance Studies

▶ World Café

This event brings together international students studying Japanese and Japanese students looking for international exchange. It is a great opportunity to make new friends, even without language skills. Being of the same generation, students can communicate through gestures and get to know each other.



▶ Exchange with Oxford University Students

Every year, students from Oxford University train at the Aso Group as interns, which provides an opportunity for exchange. Current students can introduce the campus and facilities in English or use the time to have discussions in English on the differences between British and Japanese culture.



Setting Life Goals

I studied abroad on a scholarship and also learned a lot as a person!

I had no confidence in my language ability but I heard that "eagerness to learn" was all you needed to apply for a scholarship, so I gave it a go. While studying on Cebu Island, I was learning English but also getting a feel for the culture and customs of the Philippines through daily life there, and that helped me gain some flexibility in my thinking. Also, the classes were one-on-one, so it was easy to ask questions when I didn't understand something, and was a good

environment for learning English in general. After returning to Japan, it is also possible to continue studying English online with the Aso College Group's "Online English Conversation System." I plan to set up more opportunities to use my English and in that way get better at speaking English.

Aso Foreign Language Tourism And Patisserie College, Airline Course
Miyuki Narazaki (graduate of Chikuzen High School, Fukuoka)



Getting young people motivated about the future—fostering a desire to learn through activities that benefit society.

Young people dream that one day they too will be able to make a difference in the world. This determination to pursue a meaningful path will lead to setting life goals, and this is aided by engaging in activities that benefit society. The Aso College Group has encouraged students to join in activities aiming to benefit society since the founding of Aso Juku in 1939.

We want to raise awareness among students from early on about career paths they might choose, and we give generous support to encourage young people to become motivated. We believe that each goal they set gathers powerful momentum for developing abilities and strengths that will later impact society and industry.



Activities to Benefit Society

Activities to benefit society using Aso's unique educational know-how accumulated over 80 years motivate students to learn more.

Communicating the charms of various types of work, helping students in every area to realize their aspirations

The Aso College Group carries out many types of activities to benefit society.

These include events and contests as career training for young people, organized to help students gain an understanding of work and stimulate them to think about what path they might wish to follow in the future.



▶ "Work Stadium"—a work trade fair to put young people in contact with various trades and career paths

This is an event held for students in junior high school, high school, and university to help them develop an idea of what kind of work they might want to do in the future. In a big arena space, people from companies representing many fields set up over 80 types of booths for consultations or to give a hands-on experience. Young people can see what many kinds of jobs involve and see what is interesting about them, leading to an understanding of what type of work they might like to pursue in the future.



▶ Aso High School Student Contests are held to heighten interest and motivation in many types of learning in secondary education

Aso Juku holds contests for high school students to provide a venue for high school students to show their creative abilities and the fruits of their study. These efforts aim to boost motivation and generate interest in a wide range of learning in secondary education.

- Java programming contest
- English essay contest for high schoolers
- Design contest for high schoolers
- Kitakyushu Illustration Contest



▶ Holding Aso Juku "Children's Cafeteria" events brings together people of different ages and makes students consider the importance of food education

This movement to feed poor children began from students who took a class on child poverty and asked "What can we do to help?" In addition to serving meals, learning is supported and recreation is provided for children. Such activities give students the chance to discover new areas to study not found in a classroom, and they present an opportunity to broaden their horizons by teaming up with others, such as people working in elementary schools, community centers, and social welfare councils.



▶ Contributing to society through volunteer activities provides an opportunity to learn new things and broaden one's views

Students aiming to become government employees engage actively in volunteer activities to enhance not only their field expertise but also to develop their core qualities. Sometimes they collaborate with people employed by the government, so we might hear a story like, "I talked with a police officer on a break and it became clearer what I wanted to do when I become a police officer like them." The effort the students make prepares them to be public workers in the most important way—by developing in them the desire to be of service to society.



Aso Juku education continues to expand, helping people around the world design their own life purpose.

A full 80 years on from Aso Juku's founding, we have systematized the educational know-how accumulated over the decades using our own special methods. We provide educational support and consulting to other professional training colleges as well as to universities and high schools around Japan, and we maintain business partnerships with famous universities outside of Japan. These are all ways to support the development of talented individuals who can make important contributions to society.



Aso Expanding Internationally, Committed to Education in Asia A New School Established in Partnership with BINUS University in Indonesia

Training Starts for Working at Subsidiaries of Japanese Corporations

The Aso College Group has joined forces with Bina Nusantara University, also known as BINUS University—one of Indonesia's top universities in both size and academic level—to establish the BINUS ASO School of Engineering (BASE) within the university. The school offers two programs: Automotive & Robotics Engineering, to learn automotive, mechanical, and robotics engineering, etc.; and Product Design Engineering, to learn product design, visual expression techniques, 3D CAD, etc. Students and faculty in these programs visit the Aso College Group every year to learn organizational skills developed in Japan such as 5S and Kaizen. The specialized skills and social skills that students acquire can be used in Japan or in Indonesia at the manufacturing facilities of Japanese companies (automakers, etc.).



BINUS University, Alam Sutera Campus



Support for High Schools and Aso Juku's Philosophy Seminars, Training and Development for High School Students and Teachers

We hold seminars for both students and teachers to give educational support to high school teachers. By providing vocational education to young people, we aim to train each new generation to be skilled workers who can participate actively in society.

Types of Seminars

Personally Crafted Career Support Seminars

We conduct special seminars that deal with the issues being faced by particular high schools in times of change. These seminars, given by school year and career path, for example, have helped motivate a large number of high school students.

[Examples of requested seminars]

- Etiquette and social behavior in the eyes of others
- High school life and how it can affect your future
- Taking responsibility for your own high school life



For high schoolers and parents/guardians Aso College Class Sit-in/School Tour

As part of career education, we offer class sit-ins and seminars of all kinds, providing a wide range of professional expertise that cannot be learned in high school. About 100 high schools visit Aso Colleges every year, regardless of school year.



Recently, the number of parents and guardians participating as part of PTA events has been increasing.

Seminars for High School Teachers

As a professional training college, we provide examples to teachers of how career education can be provided. We also organize the content of seminars for high school teachers based on Aso's unique expertise in providing guidance on job interviews and etiquette for the nearly 50,000 graduates we have ushered in to society.

Long-Term Training for High School Teachers

To encourage more pragmatic, specialized classes in high school, we accept high school teachers for long-term training as teachers at our school for more than one year. To date, we have accepted more than 20 teachers from Fukuoka, Saga and Nagasaki.



Educational Support for Universities and Professional Training Colleges Across Japan Professional Training at Aso Juku Continues to Diversify

We are taking the educational know-how of Aso Juku built up over our long history and sharing it with educational institutions across the country.

Developing Semi-Custom-Made Teaching Materials to Support Self-Study

We have so far condensed our know-how into texts and e-learning materials and are now developing and providing semi-custom-made materials for different types of uses. Primarily these take the form of self-study instructional materials to support individuals who are motivated to learn on their own.

Types of Seminars

Text series for civil service examinations

Aso Juku has extensive professional experience in guiding over 4,000 people through Japan's civil service examination. We have a huge database of questions that go into our series of 19 civil service examination preparation texts.



"Study Sapuri" Producing courses for civil service examination preparation

Aso Juku is in charge of producing the civil service examination preparation course for Japan's largest Internet-based preparatory school, Study Sapuri. The minimum subject knowledge required is covered in a set number of learning units.



A Variety of Courses are Planned and Run by Lecturers with Real-World Experience

We are commissioned by universities and businesses to plan and run a variety of seminars and courses. Through such partnerships, we use lecturers from a wide variety of industries to give practical lectures, a system that gets high marks from the universities and companies.

63 Courses Implemented at 19 Universities/Institutions

Types of Seminars

- Career support course
- Civil service exam preparation course
- Bookkeeping exam preparation course
- SPI test preparation course
- Etc.

Implementations

- Chikushi Jogakuen University
- Fukuoka Institute of Technology
- Fukuoka University
- Kindai University
- Kyushu International University
- Kyushu Sangyo University
- Nakamura Gakuen University
- Seinan Gakuin University
- The University of Kitakyushu
- Etc. (In alphabetical order)

Comprehensive Support for Issues Related to Promotion and Operations

Implemented at 2 Universities and 16 Professional Training Colleges (not including the Aso College Group)

We offer proposals and provide educational and operational support based on a long record of reliable expertise in education. In addition, our experts in information analysis and branding will analyze a client's current situation, identify issues, and draft effective strategies. We help to solve problems not only related to education, but also related to school operations based on our specialized knowledge.

Types of Seminars

Curriculum Development Support

We provide development support for humanities education programs at eight incorporated educational institutions in other prefectures. We develop original curricula and design courses that integrate the unique features of the commissioning school while taking advantage of the extensive expertise built up at Aso Juku.

Recruiting Method Development Support

We offer strategic planning support for Web marketing and student recruitment. Our consultants will analyze an organization's current situation and give advice on how best to use online ads. An SEO consultant may also be brought in to increase website page views.

Students grow as people and become skilled individuals participating actively in society.

Students acquire specialized skills and core qualities, experience personal growth, activate their will, and eagerly jump into the working world.

Even after graduation, they follow their path with an unwavering drive, which leads to real-world recognition and the ability to contribute to industry and society.

Employment Rate

All schools in the Aso College Group have an outstanding employment rate, thanks to motivated students and the robust support of teachers and staff.

97.9%
(2,077 of 2,122)



Find job positions in Fukuoka Prefecture and across Japan!

(Aso College Group total for 2018 academic year)

Company briefings and screening sessions at our schools

Recruiters from companies come to our schools to conduct briefings and screening sessions!

947
companies

A huge number of companies want Aso graduates!

(Figures calculated for March 2019 graduates) * Aso College Group total

Huge number of job listings

All job listings that come to any of the schools in the Aso College Group can be utilized!

Find work from job postings across many industries!

Approx. **29,000**
companies

Educational Outcomes

Gaining highly specialized skills results in high rates of qualifications obtained and examinations passed. Another feature of Aso College education is the students' own personal growth and development.

Aso Nursing College

National Nursing Examination Pass Rate **100%**
National average: 89.2%
64 of 64 passed

All students took the exam, all passed!

Aso Beauty College

Tokyo Nail Expo All-Japan Nailist Championship Student Division **Grand Prize No. 1 in Japan**

A world-class event that brings together top nailists from Japan and other countries

Aso Rehabilitation College

Physiotherapists Occupational therapists Speech-language-hearing therapists **No. 1 Professional Training College in Kyushu**
Highest pass rate on national examinations

153 graduates in March 2020 passed exam according to Ministry of Health, Labour and Welfare

Aso Architecture And Design College

Tochigi Architecture Project 2019 Marronnier BIM Design Competition **Two won awards, including Jurist Award**
in competition with students from graduate schools, universities, and other professional training colleges, as well as practicing architects!

A design competition using Building Information Modeling (BIM)—a cutting-edge 3D model-based process. Awards won over graduate school students!

Aso Medical And Welfare Fukuoka College

Nationally Certified Care Worker **All students took the exam! Everyone became certified!**
100%
Tops in Fukuoka Pref.

Aso Public Officer Fukuoka College

2019 Academic year Civil Service Examination (written part) **95.1%**
Actual pass rate 386 of 406 graduates passed

Over 95% pass rate achieved for seven consecutive years (2013 to 2019 academic years)

(Data extracted from larger set)

Students develop both specialized skills and core qualities for overall advancement

Survey on Personal Growth in Students

Overall Experience of Growth

95.4%



(Questionnaire for graduating students of the 2018 academic year/2,117 responses) * Student responses of either "I grew" or "I grew somewhat"

Aso College graduates get high ratings on corporate questionnaire

Capabilities of the Aso College Group proven by the data

Highest rated areas for Aso College graduates in comparison to graduates of universities and other professional training colleges

(Past corporate questionnaire results: responses from 610 companies)

| Integrity/Sincerity | Aspirations/Objectives | Thoughtfulness | PC skills | Professional qualifications | Specialized skills/knowledge |
|---------------------|------------------------|----------------|------------|-----------------------------|------------------------------|
| 91% | 94% | 84% | 88% | 89% | 80% |

Aso by the Numbers *As of 2019

First-rate lecturers with advanced specialization



443

Highest school enrollment in Kyushu



Approx. **7,000**

Graduates working in society



Approx. **59,500**

Wi-Fi in classrooms



100%

School computers



Approx. **2,600**

Partnerships with Educational Institutions Overseas



9 countries
21 institutions

A college-wide support system to help students fulfill their aspirations—our post-graduation support has been expanded to help build a rewarding life in society.

1

For Students

Support for job placement in companies looking for goal-oriented students

The supervising teacher and employment advising staff, who are the most familiar with each student, closely exchange information to provide full support for the student's job search efforts. They work hard to match company needs with the student's goals for the future.

Employment advisors who work as full-time school staff engage with students on job placement and support teachers who provide guidance on looking for work.

The Aso College Group is proud of its full-time staff dedicated to helping students secure employment. They provide many forms of assistance and support both students and teachers. These employment advisors (experts in occupational counseling) share their know-how with supervising teachers to raise the level of job search activities class by class, which supports our graduates' high employment rate.

Job Placement Training (For Teachers)

Every year, we provide training to teachers on economic trends and hiring trends in various industries, in addition to sharing job search guidance methods so that teachers may, for example, give information specific to a student's areas of interest to parents/guardians in three-way interviews.

- ▶ Job placement environment
Economic trends, hiring situation
- ▶ Employment examination trends by industry/company
Changes in hiring methods, changes in corporate approaches to hiring
- ▶ Student characteristics
Generational characteristics, ideas on careers
- ▶ Keys to occupational guidance
Providing guidance on understanding types of work, how to conduct research on industries/companies, how to do self-PR and provide a reason for applying for a job, how to conduct oneself in a job interview



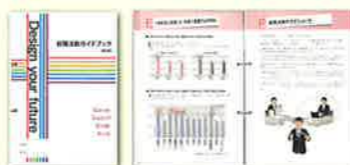
Interview Classes (for students/job applicants)

In addition to the interview guidance provided by the supervising teacher, an advisor who is qualified as a career consultant will provide a range of tips—from general things like the manner and bearing required for an interview and how to express your essential points to strategies based on the company or type of position.



Aso College Group Original Employment Search Guidebook (for students/all individuals)

All of Aso's employment search know-how accumulated from providing job placement support to over 50,000 individuals is condensed into this one text.



We build relationships with desirable companies to help our students secure employment with them

Our full-time employment advising staff visit many companies to acquire information on what type of graduates they are looking to hire. They also conduct research by talking to company recruiters directly to gain insights on general employment trends or to see how graduates are faring in their jobs. They share that information weekly with other employment advising staff and with the teachers supervising students in their job placement year. In addition, more than 850 companies come to our campuses annually to hold company briefings and screening sessions. We invite corporate recruiters to hold separate briefing sessions exclusively for Aso College Group students, which helps them to secure employment.



Using the internship system to try a stint at an appealing firm

Every year as part of their job hunting efforts, a dozen or so students intern at the Fujitsu Group as a way to learn about the industry and absorb what is involved in working at the company. On this internship, students participate in workshops in the same fields as national university students, have the chance to reflect on their own strengths and interests, and gain knowledge and experience not possible in a classroom setting. The internship is also an invaluable plus on one's resume and something to stress in an interview. It is often a shortcut to getting a job offer from Fujitsu Group or other companies.



2

For Graduates

Post-graduation career support to help graduates succeed

The Aso College Group's support system extends beyond graduation. We provide career support of various kinds, bring together alumni to exchange information, and in other ways as well, help all of our graduates to lead fulfilling lives.

Supporting the drive to continue learning after graduation

Visits to Graduates

Our employment advising staff periodically check up on graduates at their places of work to see how they are doing and find out if they have any concerns or are facing difficulties. This effort helps our graduates to affect their workplace environment for long-term success, and the demands placed on young workers is important information that is provided to current students as feedback.



Preparatory Courses for National Exams

Aso Medical And Welfare Fukuoka College, conducts a "Welcome Back" national examination preparatory course for graduates to give them the confidence to take the exam.



Features of the Special Course

- ▶ Study methods for the national exam taught with progress checks
- ▶ Know-how shared on how to achieve a passing score
- ▶ Special tips and explanations provided on important questions
- ▶ Mock examination conducted

Supporting career development for graduates and enabling a long working future

Koyukai (Alumni Association)

There is an alumni association for graduates that holds school-based and all-graduate gatherings. Its purpose is to promote exchanges among graduates and support career development. The association also helps graduates to find new employment. Gatherings promote exchanges among graduates across age divisions and fields of work, and are attended every year by large numbers of graduates.



Aso Rehabilitation College Alumni Association "Sanjukai" (alumni activities)



This alumni association was named and established by the college's first graduating class. The association encourages interaction among graduates, currently enrolled students, and faculty. Gatherings promote information exchange between the school and clinical sites to support informed, real-world learning. The first all-graduate gathering included a round-table discussion between graduates and currently enrolled students, with the students getting advice prior to their own clinical training on what to expect and what to look forward to.



Takashi Kimura, Lecturer

"I started holding voluntary study meetings once a month after being asked by a graduate at an alumni association gathering how to gain more expertise. In these study meetings, we look at real-world examples and exchange ideas with graduates to increase expertise."

Full Support for Finding New Employment After Graduation

Another unique feature of the Aso College Group is that we not only support a first career upon graduation, we also provide reliable support to graduates who wish to change their occupation or find a new job. We get many inquiries from companies looking not only for new graduates but for graduates from earlier school years, so we offer job placement support for graduates as well as currently enrolled students.

One of Kyushu's Largest* Professional Training College Groups

Helping Students Learn to Set Life Goals and Contribute to Society

* By number of students (Aso Juku Educational Foundation), from FY2018 School Basic Survey, MEXT

▲ FUKUOKA

Aso Business Computer Fukuoka College

A wide range of business-related fields can be studied, including the computer skills needed for IT, clerical work, and accounting.



- AI & IoT Major
- AI Engineer Major
- AI Programming Major
- Advanced Network Security Major
- Network Engineer Major
- Network Major
- Advanced IT Systems Major
- System Engineer Major
- Programming Major
- Business Management Course
- Business Expert Course
- Business Information Technology Course
- Accounting Course
- Accounting Major
- International Business Course (only for international students)
- International IT Engineer Course (only for international students)
- Japanese Language Course (2 years)

Aso Foreign Language Tourism And Patisserie College

Acquire specialized knowledge of the tourism and service business as a whole, including airline, hotel, bridal, travel, and language work, and confectionery production.



- Airline Course
- Airport Course
- Bridal and Wedding Course
- Hotel and Resort Course
- Travel Course
- International Business Course
- English Communication Course
- Confectionery Pastry Course
- International Hotel and Resort Course (only for international students)
- Japanese Language Course (1 year)
- Japanese Language Course (1 year, 6 months)

Aso Medical And Welfare Fukuoka College

Gain practical skills to use in such fields as medical administration, nursing, childcare and social welfare.



- Medical Receptionist and Clerk Course
- Medical Information Manager Course
- Medical Information Manager Major
- Department of Children's Future
- Social Welfare Course
- Psychology for Human Services Course
- Social Worker Course
- Nursing Care and Welfare Course
- International Nursing Care and Welfare Course (only for international students)
- Social Worker Online Course
- Psychiatric Social Worker Online Course

Aso Architecture And Design College

Acquire specialized knowledge and skills to become an architect, CAD designer, interior coordinator, or designer.



- Architectural Engineering Course
- Architecture Course
- Architectural CAD Course
- Interior Design Course
- Creative Design Course
- Architect Course (Night)
- Architect Specialized Course

Aso Public Officer Fukuoka College

Aim to be a civil servant, such as a national government worker, an employee of a prefecture or municipality, a police officer, fire fighter, or Self-Defense Force official.



- Civil Servant Course (1 year)
- Civil Servant Course (2 years)
- Civil Servant Course (Advanced level)
- Civil Servant Course (Intermediate level)

Aso Beauty College

Through an educational tie-up with the world-famous TONI&GUY salons (the only one in Fukuoka Prefecture), learn techniques and sensibilities that meet global standards.



- Beauty Course
- Online Education Beauty Course

▲ FUKUOKA

Aso College of Automotive Engineering And Technology

Learn automotive maintenance, motorcycle maintenance, automotive design, mechanical design, or digital design.



- Class 1 Auto Mechanic Course
- Class 2 Auto Mechanic Course
- Automobile Engineering and Mechanical Design Course
- International Auto Mechanic Course (only for international students)
- Japanese Language Course (1 year, 6 months)

Aso Rehabilitation College

Acquire the specialized knowledge and skills needed for rehabilitation work as you aim to obtain a national certification for physiotherapist, occupational therapist, or speech-language-hearing therapist.



- Physiotherapy Course (3 years, daytime)
- Physiotherapy Course (4 years, night)
- Occupational Therapy Course (3 years, daytime)
- Occupational Therapy Course (4 years, night)
- Speech-Language-Hearing Therapy Course (3 years, daytime)
- Speech-Language-Hearing Therapy Course (2 years, daytime/night)

Aso Pop Culture College

Aso Business Computer Fukuoka College partners with major industry-leading firms in creative fields to further enhance teaching capabilities.



- Game, CG and Anime Specialized Course
- Game, CG and Anime Course
- Manga, Illustration and CG Course
- Manga Course (extra tuition)

▲ KITAKYUSHU

Aso Business Computer Kitakyushu College

A professional training college for learning in a wide range of fields to become a system engineer, graphic designer, game programmer, clerical worker, salesperson, medical administrator, or other professional.



- Systems Engineering Course
- Computer Systems Course
- Office Administration Course
- Game Creator Course
- CG Design Course

Aso Medical Welfare And Tourism College

A professional training college for studying in a wide range of fields, including medical administration, nursing care, and social welfare, or for tourism-related jobs such as at airlines, hotels, or in bridal work.



- Airline Course
- Hotel and Bridal Course
- Medical Specialist Course
- Nursing Care and Welfare Course

* The departments at the Aso Medical Welfare And Tourism College are scheduled to be merged into the Fukuoka and Kitakyushu Campuses of the group college.

Aso Public Officer Kitakyushu College

A professional training college for becoming a civil servant, such as a national government worker, an employee of a prefecture or municipality, a police officer, fire fighter, or Self-Defense Force official.



- Civil Servant Course (1 year)
- Civil Servant Course (2 years)

▲ IIZUKA

Aso Nursing College

Acquire nursing skills and expertise at an educational facility located adjacent to a hospital as you cultivate your nursing abilities to pursue lifelong work as a nurse.



- Nursing Course
- Online Nursing Course

▲ Nursery school

Hagumirai Nursery School

Established as an annex at the college, the nursery school provides an environment that allows for contact with children at any time for pragmatic learning of childcare techniques and approaches.



Ayumirai Nursery School

An annex at the college where many Aso graduates are employed. Efforts focus on food education and language education, affording highly empirical childcare training.

▲ Professional school

Aso Professional School

A new format for learning created by the Aso College Group. In partnership with N High School, an online high school for acquiring knowledge and skills in a variety of specialized fields such as information systems, game creation, CG, anime, manga, and illustration, while at the same time earning a high school equivalency degree.

- Information Systems Course
- Game Creator Course
- CG/Illustration Course



▲ INDONESIA

BINUS ASO School of Engineering

Jointly established with BINUS University, a leading university in Indonesia, the school has one department and two programs. Japanese-style personnel training and education are provided by Aso Juku to produce graduates with technical expertise who can utilize their skills at Japanese companies in Indonesia or anywhere in global society.



School Introduction

An educational tie-up between the Aso College Group and N High School

Aso Professional School

Gain specialized knowledge and earn a high school equivalency degree at the same time. Education for turning a personal interest into a special skill.



Specialized Skills to Acquire



Study Courses



Information Systems Course



Game Creator Course



CG/Illustration Course

Develop Core Qualities



Aso Original Program Human Resource Basics

High School Equivalency Diploma



Affiliated Schools Kadokawa Dwango Gakuen N High School

Aso Beauty College renewed as professional technical college with new Japanese name

Aso Beauty College

A world-class educational program that constantly introduces the latest equipment and trains stylists to be future fashion leaders in the industry.



Learn world-class hairdressing techniques

Most celebrated organization of stylists in the world



Only one in Fukuoka Pref. An educational tie-up

Special Lessons

by Top World Stylists

Relocated to Fukuoka Campus in Hakata

A new level of training at Aso Beauty

The Fukuoka Campus brings together many fields of study. Join collaborative classes in fields outside of cosmetology to expand your learning horizons.



Learning and Living Environment Support

Learning Support

ASO'S SUPPORT

1

Financial Support

New Scholarship System for Upper Secondary Education

This national system provides financial assistance to students who had previously given up on studying for economic reasons. It enables them to attend a university or other postsecondary school and gain skills that they can then use to participate actively in society. The support is intended for students who have a desire to study but who do not have the financial means to pay for it.

All 13 schools in the Aso College Group are approved!

Professional training colleges in Fukuoka

Only 84 schools approved of 142

59.1%

Source: MEXT documents, as of September 2019

1 Financial assistance for matriculation and tuition fees

For a professional training college (private/daytime class system)

Matriculation reduction or exemption

Group 1 Approx. ¥160,000

Group 2 Approx. ¥100,000

Group 3 Approx. ¥50,000

Tuition reduction or exemption

Group 1 Approx. ¥590,000

Group 2 Approx. ¥390,000

Group 3 Approx. ¥190,000

* The matriculation fees/tuition fees are compared to the amount of reduction or exemption at the destination school and the reduction or exemption is applied to the lower amount.
* Students do not receive any reduction or exemption for matriculation when receiving financial assistance from the second year on.

2 Increased financial assistance in grant-type scholarships

For a professional training college (private/daytime class system)

Annual benefit for students living away from home

Group 1 Approx. ¥910,000 (¥75,800/month)

Group 2 Approx. ¥600,000 (¥50,000/month)

Group 3 Approx. ¥300,000 (¥25,000/month)

Annual benefit for students living at home

Group 1 Approx. ¥460,000 (¥38,300/month)

Group 2 Approx. ¥300,000 (¥25,000/month)

Group 3 Approx. ¥150,000 (¥12,500/month)

* There is basically no obligation to return the money. The financial assistance is provided from matriculation until graduation, so the total amount provided to the student is the amount listed above times the number of years enrolled.

3 Amount of assistance dependent on household income (3 tiers)

Family of 4 (parents, student, junior high school student)

Group 1 Student in a household that is exempt from paying municipal tax

Annual income criterion: up to about ¥2.7 million

Group 2

Student in a household that qualifies for exemption from municipal tax

Annual income criterion: up to about ¥3.0 million

Group 3

Student in a household that qualifies for exemption from municipal tax

Annual income criterion: up to about ¥3.8 million

To learn which tier you may be in, please use the scholarship loan and repayment simulation provided by the Japan Student Services Organization.



ASO'S SUPPORT

2

Support for the Desire to Learn

Student Scholarship Systems

The Aso College Group has been providing education to motivated young people who show great promise since the school's founding in 1939. Today we have three student scholarship systems to support select students who are motivated and willing to work hard to achieve their dreams and goals.

1 Aso College Group Scholarship System

School fees are exempted in eight tiers for individuals who demonstrate exceptional academic abilities.

2 Dream Scholarship System

School fees are exempted in eight tiers for individuals who demonstrate exceptional personal qualities.

3 Qualification Scholarship System

School fees are exempted for individuals who have exceptional qualifications.

ASO'S SUPPORT

3

Support for Academic Basics

Aso Drills

Improve your general education learning skills and create the habit of studying with our e-Learning system, which can be used prior to matriculation and even through to your time enrolled as a student for an efficient way to improve your basic academic skills.



Usage Rate 97.3%

Average Study Hours 4 Hrs. 30 Min.

Note: At Aso Business Computer Fukuoka College, among incoming students in 2019 academic year

Note: Aso Rehabilitation College and Aso Nursing College offer their own pre-matriculation education in place of Aso Drills.

Students are given guidance on setting life goals to build a future of their choosing. The Aso College Group provides comprehensive support for both learning and living.

Living Support

ASO'S SUPPORT

1

School Life

Campus Life Support Center

Comprehensive support is provided by our Campus Life Support Center to ensure that students can lead more comfortable school lives. The center employs experienced clinical psychologists and career counselors who can help students with problems involving interpersonal relations or study issues and also provide employment search and career design advice.

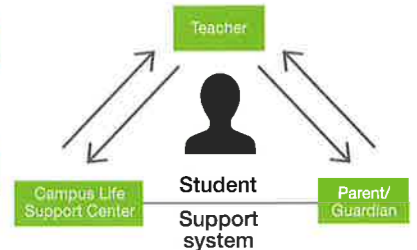


Issues related to studies

- Can't keep up with classwork
- Needs to improve basic learning skills, etc.

Issues related to school life

- Wants a better class environment
- Has trouble with friends or others, etc.



ASO'S SUPPORT

2

Learning Environment

Fukuoka Campus Environment



Delight Cafeteria

Now the most stylish and popular spot on campus. A place to enjoy a lunch or coffee time with other students. Renovated and reopened in April 2018!



Sports Gym

A new training gym opened on campus! Features the latest equipment for a good workout, and the bouldering wall is a popular spot to hang out.



Library

Stocks over 15,000 books from general to specialized books in various fields. Can be used while in school and also after graduation.

ASO'S SUPPORT

3

Living Support

Support Center for Living Alone

The center provides support for students looking for a place to live on their own. Even students who are thinking of living on their own for the first time can easily come in and get assistance.

Note: Contracted to National Students Information Center Co., Ltd., Fukuoka Tenjin branch



1 Can find you a room on campus

2 Introduces rental listings officially recognized by the Aso College Group

3 Can introduce rental listings nationwide* to put you at ease also after graduation

* Available areas: Sendai, Tokyo, Saitama, Chiba, Kanagawa, Nagoya, Kyoto, Osaka, Hyogo, Fukuoka

MESSAGE

Shaping students with confidence in themselves into talented individuals trusted by the global and local community

The job of a professional training college is to recognize trends in society and provide forward-thinking education to produce graduates with strong capabilities and appeal. Our increasingly globalized society needs more people who feel a sense of responsibility toward and a sense of purpose in working for both their local community and the global community. It is essential to have such “global citizens”—individuals who have acquired specialized skills that can be applied anywhere in the world.

The Aso College Group provides a top-notch educational environment that combines a passionate teaching staff with state-of-the-art facilities, and uses tie-ups of all kinds—with global companies and partners in different localities—to offer an education that brings out the full potential of every student. For over half a century our colleges have sent individuals into the working world who possess determination and the ability to keep others’ points of view in mind when making decisions

because they have, in addition to acquiring knowledge and skills, matured and learned how to act with kindness and cordiality.

Based on the concept of “designing purpose for people the world over” as our vision going forward, we will continue striving to benefit society as a professional training college. Our aim is to empower young people who study at our schools with multifaceted added value for society. We want them to live with purpose and vitality, recognizing the preciousness of this life.

Each and every faculty member enjoys providing education and at the same time cultivates in students both a sense of responsibility and sense of mission, which shapes them into reliable individuals trusted by both the global community and their local community. That is the goal of our “global citizen” education.

Every time we see the enthusiasm in the bright eyes of our graduates, we feel sincerely grateful to be involved in this kind of future-building human resource development.



**Director
Yutaka Aso**

Born in 1948. Graduate of Kelo University, Faculty of Law in 1969; graduate of New College, University of Oxford in 1972. Became president of Aso Cement Co., Ltd. in 1979 and chairman in 2016. Served as managing director of Aso Juku in 1979 and became its director in 2014. Has also served as chairman of Aso Corporation and is chairman of the Kyushu Economic Federation (Kyukeiren).

**Managing Director
Takeshi Aso**

Born in 1981. Worked in the PR department at Bridgestone Sports Co., Ltd. before joining Aso Real Estate Co., Ltd. and Aso Care Services Co., Ltd. Became general manager at Aso Juku Educational Foundation in May 2012, then managing director in April 2014.

The Aso Group Network of Over 100 Companies Safeguards the Future of Our Students

The Aso Group was founded in 1872 by Takichi Aso, a developer of the coal mining industry in Japan. For over 140 years since, the group has been developing a number of businesses based in Fukuoka to build Japan’s industrial infrastructure. Over 100 companies now comprise the Aso Group. The strong cohesion of the corporate group supports the students of the Aso College Group and the group continues making a contribution to society by training superlative talent.

About the Aso Group

* Includes partner companies and organizations

VISION

Designing purpose by embodying peace of mind – Aso Group

MISSION

Contributing to the reform of social systems

For over 140 years the Aso Group has been building Japan’s industrial infrastructure; it has grown to 102 companies and 14,029 employees today. Our mission is to help improve social systems and build a group company that is competitive, engaging, and upstanding in the world.

Medical and Healthcare

- Aso Corporation
- Aso Corporation, Medical Business Development Division
- Aso Corporation, Hospital Consulting Division
- Aso Information System Co., Ltd.
- Aso Mining Co., Ltd.
- Aso Medical Services Co., Ltd.
- Apple Heart Residence Co., Ltd.
- Kitakyushu Prosthesis Factory Co., Ltd.
- Aso Care Services Co., Ltd.
- Care Work Kyushu Co., Ltd.
- Nihon Heart Support Network Corporation
- Nippon Medical Property Management Co., Ltd.
- Asmedix Co., Ltd.
- Iizuka Hospital
- Hakuaiikai Kyoto Hospital
- Hakuaiikai Kaita Hospital
- Hakuaiikai Hakuaiken
- Nishokai Minami Kagoshima Sakura Hospital
- Hakuohkai Tagawa Shinsei Hospital
- Hakuohkai Kinen Fukushi Jigyokai Social Welfare Corp.

Medical and Health Care

General hospital with 44 clinical departments/1,048 beds*



Iizuka Hospital * As of April 2020

Information Services

Develops cutting-edge systems to build a society of abundance and convenience.



Aso Information System Co., Ltd.

Education and Human Resources

- Aso Juku
- Aso Career Support Co., Ltd.
- Aso Education Service Co., Ltd.
- Aso Records Management Co., Ltd.
- Aso Humaney Center Co., Ltd.
- Aso Alpha Co., Ltd.
- Human Energy Research Institute Co., Ltd.
- Fukuri Kosei Club Kyushu Co., Ltd.
- Aso Accounting Service Co., Ltd.
- Aso System Solution Co., Ltd.
- Universe Create Co., Ltd.
- Challenged Aso Co., Ltd.
- N One Staff Co., Ltd.
- Aso Marriage Agent Co., Ltd.
- N Ltd.

Human Resources

Specialists active from Kyushu’s largest personnel dispatcher.



Aso Humaney Center

Education and Human Resources

Aiming to train people who can have an immediate impact on society.



Aso Juku Educational Foundation

Lifestyle Services

- Aso Corporation
- Aso Corporation, Development Division
- Aso Corporation Real Estate Department
- Aso Yoshio Trading Co., Ltd.
- Aso Real Estate Co., Ltd. (Aso Iizuka Golf Club)
- Aso Development Management Co., Ltd.

Community Development

Community development, leisure and other businesses in areas that enhance life.



Aso Iizuka Golf Club

Environmental Solutions and Infrastructure

- Aso Corporation
- Aso Corporation, Construction Consulting Division
- Aso Shoji Co., Ltd.
- Alam Co., Ltd.
- Kokura Trading Co., Ltd.
- ASO Foam Crete Co., Ltd.
- Serekuto Industry Co., Ltd.
- ASO Cement Co., Ltd.
- ASO Concrete Co., Ltd.
- Seinan Concrete Co., Ltd.
- Senboku Concrete Co., Ltd.
- Sowa Cement Sales Co., Ltd.
- Aso Mining Company
- FAS Eco-Energy Co., Ltd.
- Kitakyushu Ash Recycle Systems Co., Ltd.

Construction Materials

High-quality cement from eco-friendly plants produced in a stable supply.



Aso Cement Co., Ltd., Kanda Plant

Aso Group Overview

| | |
|--|--|
| Established | 1872 |
| Group Management Committee Chairperson | Iwao Aso |
| Group Companies | 102 companies (as of April 1, 2019) |
| Group Revenue | 385.1 billion yen (as of March 31, 2019) |
| Group Employees | 14,029 employees (as of April 1, 2019) |

Realizations Are Vital to Learning for Teachers and Staff

An Enabling Environment for Faculty to Continue Learning

Kurayoshi: You have gone through many types of training. What has made the biggest impression on you?

Aramaki: The training that made the biggest impression on me was the Leader Dojo (▼1) six-session program that I took four years ago. The speaker talked about leaders who led using their own different styles.

Kurayoshi: Often, leadership training tries to guide you toward a single answer to the question, “What is the ideal kind of leader?” The Leader Dojo sessions instead, I believe, get you to consider what a good leader is from a broader perspective by having you see a leader who shares a similar style to your own, as well as a leader with a completely contrasting style.

Aramaki: I had a total change of heart concerning the role of a leader in an organization.



As an auto mechanic, he discovered the joys of teaching and switched paths; he continues to grow, together with his students

Before, I thought that if you worked hard, the effort would rub off on the people around you and everyone would step up. But I came to the conclusion that the role of a true leader is to understand the strengths and weaknesses of each member of the team and to draw out each person’s strengths in the right place at the right time.

To Improve Teaching Skills

Aramaki: I also wanted to get training in how to support and guide students in their job search, so I took that training, which taught me something surprising about how to interact with students. I realized, for example, that it is important for the advisor not to push their own ideas when a student comes for consultation on possible career paths. Rather, it is important to get the student to think about what they want to do in the future

and then get them to express that aspiration in their own words. The process of counseling is also important, so it is necessary to learn that “teaching technique.”

Kurayoshi: Teachers at professional training colleges have specialized skills and knowledge. But they have not necessarily mastered the so-called teaching process, so there is a need for deeper knowledge in teaching technique. That is why we have teachers undergo lots of training. When they improve their teaching technique, the results are passed directly on to students. That is how the Aso College Group sees things.

Aramaki: Actually, I hate talking in front of other people, and I worked as an auto mechanic before. But now I’m working as a teacher, so my job itself is a kind of training.

Teachers Who Continue to Make Efforts and Learn Are the Foundation

Kurayoshi: The job of the Education Promotion Group is to give all teachers and staff the chance to learn and have realizations through training sessions and the like. When faculty continue to learn, it communicates to students the importance of learning.

Aramaki: Education at Aso Juku, starting with GCB Education (▼2), is learned from step one as a new teacher, and this also made a big impression on me. Knowledge and skills are something you need to make steady progress in picking up. It is important to continue learning in that way, as well. I often communicate this to my students.



Works to help faculty to improve, which is the heart of Education at Aso Juku

Kurayoshi: Teachers need to take the stance that they will continue to learn if they are going to be able to keep with the latest technologies. When students go out into the working world, they will surely understand that for themselves.

MEMO

▼1・・・ A training program to learn the perspective and approach that a leader needs and to polish one’s core personal qualities

▼2・・・ An original Aso Juku educational program (see p. 6) that is essential for all-around student development

Teacher



Staff



Wants students to understand what it means to continue learning while on the job

Yuji Aramaki

Aso College of Automotive Engineering And Technology
Assistant Director

Worked for 23 years at Fukuoka Toyota Corporation, then became a teacher. Has a Class 2 auto mechanic license and qualification as automobile inspector.

Wants to heighten understanding among teachers and staff of the answer to “What is Education at Aso Juku?”

Yukiko Kurayoshi

Aso College Group
Business Promotion Department

Worked as an engineer at Hitachi, Ltd. before switching to the field of education. After being in charge of a school in the field of medical welfare, she now works at corporate headquarters promoting the creation of the necessary environment and mechanisms in education in the field.

Living by the Notion that It is Not an Option to Forego Challenges

GCB Education Enriched My School Life

Sezaki: Ms. Arihara, in your first school year, you were selected for the GCB III (▼1) program and enjoyed many experiences. What did you take away from your overseas study trip to Thailand?

Arihara: I learned that when people from foreign countries living in Japan get sick, because English is not understood in Japan, they either go back to their home country or go to a hospital in Taiwan to get treated. When I heard this, I made up my mind to reapply myself to learning English. My teachers had told me many times how important it is to speak English, but this time I really felt the truth of that for myself.

Sezaki: In GCB III, there are plenty of opportunities—such as in overseas training or talks by corporate leaders (▼2)—to have such realizations. What might be just one “point” of understanding will extend into a line in the future, the more you grow as a person.

Arihara: Yes, I think so. I definitely want to take advantage of the opportunities I’ve been given! Thanks to GCB III, my school life has really become richer, and I feel like two years has just flown by.



Provides caring support also for finding a job and graduates also love her

Education That Also Promotes Personal Growth

Arihara: In my studies, what really made an impression were classes on giving presentations. People usually think that a vocational school is only a place to learn computer skills and cram for tests to get certifications. Aso was different, in a good sense.

Sezaki: That’s because Aso emphasizes in the working world how to get your proposals accepted or how to win funding for your idea, and shows you where presentation skills can be put to good use.

Arihara: The classes themselves were pretty intense. One time, in group work on a presentation, the supervising teacher scolded me, saying “You

can’t do the work for someone just because you can get it done faster. You need to delegate work so that the members of your team can also learn.” I had been trying my best, so those words hit me hard, but since I aspire to be a female executive in the future, I accepted it as a valid criticism and something I needed to learn.

Sezaki: Perhaps the teacher pointed out your fault because they had high expectations for you in the first place.

Arihara: During Open Campus (▼3), when I told a high school student directly what I thought was good for them, it didn’t go over well. That made me realize that you have put yourself in their shoes when communicating what is “good” for them, or else it won’t have any effect. I never thought I would learn something so important at a vocational school.

Sezaki: One of the great things about Aso is that you not only acquire specialized skills at school, but you can develop your core personal qualities. Try to communicate again with high schoolers at the next Open Campus!

So Much Caring Feels Like Having Another Parent

Arihara: The way you enjoy your work as a teacher is infectious. When I get older I want to have a job that is as rewarding as yours every day.

Sezaki: I really love this work, and I feel that I am continuing to grow (▼4) even today. It makes me glad to hear you feel that way.

Arihara: When I was looking for a job, I was having trouble identifying my own strengths, but when I came to you to ask what they were, you answered without hesitation. That really surprised me. I felt that you really kept us in mind all the time as your students.

Sezaki: Of course, it is my job to teach you specialized skills and help you find a good job. But above and beyond that, I really want to see you grow, so I will continue to keep an eye on you as long as you need it and give you advice any time you want it.



An energetic student who boosts the level of motivation in all of her classes

MEMO

- ▼1... An opt-in program only for select students, part of the unique offerings of GCB Education
- ▼2... Lectures are given by individuals in important positions in society
- ▼3... Students also participate in running the Open Campus, an opportunity to see how others see you
- ▼4... Teachers have their own goals and try as best they can to be role models for students

Supervising
Teacher



Enrolled
Student



“I also want to support students’ personal growth.”

Misao Sezaki
Aso Business Computer
Fukuoka College
Teacher

Has been an IT teacher and instructor at various schools. Is in charge of Information Technology Passport Examination preparation and presentation classes.

“I want to be a female executive in a company that helps people.”

Manami Arihara
Aso Business Computer
Fukuoka College
(graduate of Fukuoka Korinkan High School)

25 — Learning and Living Environment Support

30 Teacher × Staff

32 Supervising Teacher × Enrolled Student

32 — Special Dialogue



Turn your dreams into *drive*, intention, and action, and let each day sparkle.

Don't let your dreams stay as dreams.
To fulfill your dreams, learn specialized skills and social skills,
build your core qualities, and continue to grow.
And one day without your knowing it,
your dreams will have evolved into a *drive* that defines
what you want to do in this world,
or perhaps what is best for you to do.

Those who have discovered this *drive* no longer have
trouble finding their own path and walking it,
and no obstacle can stop them from moving forward.

That *drive* and ability to take action
with a spirit of independence will never leave you.

Whether you are a student or are in the working world,
no matter what your position, *drive* allows you
to adapt to whatever changes that come your way,
helps you to live with intention, true to yourself,
following your own path in life.

That *drive* brings confidence into your life,
with each day bringing satisfaction and a sparkle to your eye.